

REGISTER
OF
MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

FOR 1903-1904

THIRTEENTH SESSION

BEGINS SEPTEMBER 21, 1904

Tucker Printing House, Jackson.

CALENDAR

1904

THIRTEENTH SESSION begins Wednesday, September 21.
Entrance Examinations in Latin, Greek, History and French, September 20.
Entrance Examinations in English and Mathematics, September 21.
Recitations begin September 21.
FIRST HALF TERM ends November 4.
Examinations, First Term, December 16-23.
CHRISTMAS HOLIDAYS, December 24, 1904-January 2, 1905.
SECOND TERM begins January 3, 1905.

1905

Examinations, Second Term, March 11-17.
THIRD TERM begins March 18.
Examinations, Third Term, May 26-June 1.
COMMENCEMENT EXERCISES begin June 2.
COMMENCEMENT SUNDAY, June 4.
COMMENCEMENT DAY, June 6.
FOURTEENTH SESSION begins September 20.

COMMENCEMENT EXERCISES, 1904.

Friday, June 3.

- 11 o'clock, A. M., Freshman Prize Declamation.
- 8 o'clock, P. M., Debate by Representatives of the Galloway and Lamar Literary Societies.

Saturday, June 4.

- 11 o'clock, A. M., Sophomore Oratorical Contest.
- 4 o'clock, P. M., Contest for Gunning Medal.

Sunday, June 5.

- 11 o'clock, A. M., Commencement Sermon by Rev. James W. Lee, St. Louis, Mo.

Monday, June 6.

- 9 o'clock, A. M., Annual Meeting of the Board of Trustees.
- 11 o'clock, A. M., Graduating Speeches and Delivery of Medals.
- 8 o'clock P. M., Alumni Reunion.

Tuesday, June 7.

- 10 o'clock, A. M., Annual Address by Dr. J. W. Lee, and Conferring of Degrees.

BOARD OF TRUSTEES

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BISHOP CHAS. B. GALLOWAY, D. D., LL. D.....	President
DR. A. F. WATKINS	Vice-President
J. B. STREATER.....	Secretary
MAJ. R. W. MILLSAPS	Treasurer

Term Expires in 1905:

Rev. W. C. Black, D. D.....	Natchez
J. C. Kyle	Sardis
Rev. T. B. Holloman	Vicksburg
Rev. T. W. Lewis	Columbus
Rev. R. A. Meek	Greenville
Maj. R. W. Millsaps.....	Jackson
J. S. Sexton	Hazlehurst
J. B. Streater..	Black Hawk

Term Expires 1908:

R. L. Bennett.....	Yazoo City
J. R. Bingham	Carrolton
I. C. Enochs.....	Jackson
Rev. W. B. Lewis.....	Meridian
Rev. W. W. Woollard	Winona
Dr. W. G. S. Sykes.....	Aberdeen
Rev. S. M. Thames.....	Coldwater
Rev. A. F. Watkins, D. D	Jackson

FACULTIES

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT.

The College Faculty and Assistants

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

Professor of Mental and Moral Philosophy.

A. B., Southern University, 1874; Member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice-President Whitworth Female College, 1886-92; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

GEORGE CRAWFORD SWEARINGEN, A. M., Ph. D.

Professor of Latin and Greek.

A. B., Emory College, 1888; A. M., Vanderbilt University, 1892; Wilmarth Fellow, University of Chicago, resident in Rome and Athens, 1895-96; Ph. D., University of Chicago, 1902.

REV. JAMES ADOLPHUS MOORE, A. M., Ph. D.

Professor of Mathematics and Astronomy.

A. B., Southern University, 1880, and A. M., 1881; Member of Alabama Conference, 1881-94, and of Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1882-94; Ph. D., Illinois Wesleyan University, 1888.

DAVID HORACE BISHOP, M. A.

Professor of English.

A. B., Emory and Henry College, 1891; Professor in Northwest Missouri College, 1892-95; M. A., Vanderbilt University, 1897; Assistant in English, Vanderbilt University, 1897-98; Professor of English and History in Polytechnic College, 1898-1900.

MILLSAPS COLLEGE

BERT EDWARD YOUNG, M. A.

Professor of History and Modern Languages.

B. S., Vanderbilt University, 1896; M. A., Vanderbilt University, 1898; Professor, Morrisville College, 1897-98 University; of Chicago, 1898-99; Professor, Polytechnic College, 1899-1900.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

Professor of Chemistry and Physics.

A. B., Centenary College, Louisiana, 1887; A. M., University of Mississippi, 1890; A. M., Vanderbilt University, 1897; Ph. D., Vanderbilt University, 1900; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97.

JAMES ELLIOTT WALMSLEY, A. M.

Acting-Professor of History and Modern Languages.

A. B. and A. M., Randolph-Macon College, 1894; Instructor English and Greek, Randolph-Macon College, 1893-95; Instructor Latin and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and History, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-03.

The Law School Faculty

EDWARD MAYES, LL. D.

Dean.

EDWARD MAYES, LL. D.

Law of Real Estate, Equity Jurisprudence and Equity Procedure.

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor 1889-January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A. M., LL. D.

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Constitutional Law, and Law and Practice in Federal Courts.

A. B., University of Mississippi, 1871, and A. M., 1873, LL. B., University of Mississippi, 1874, and LL. D., 1895; Adjunct Professor

of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Chief Justice of the Supreme Court of the State.

WILLIAM R. HARPER, ESQ.

Contracts, Torts, Personal Property, Pleading, and Commercial Law.

Graduate, University of Mississippi; Harvard Law School.

The Preparatory School Faculty

ROBERT SCOTT RICKETTS, A. M.

Head Master.

A. M. Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master.

A. B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-99; Associate Principal of Carthage School, 1899-1900.

LAMAR EASTERLING,

Assistant.

A. B., Millsaps College, 1903.

Other Officers

J. A. MOORE,

Secretary.

G. C. SWEARINGEN,

MRS. W. A. TERRY,

Librarians.

ARRANGEMENT OF ACADEMIC COURSES

For the A. B. Degree.

For the B. S. Degree.

FRESHMAN YEAR

Bible	1 hr
Latin	4 hrs
Greek	4
Mathematics	4
English	4

17

SOPHOMORE YEAR

Latin	3 hrs
Greek or German	4
Mathematics	4
English	4
Chemistry	3-1-1

19

JUNIOR YEAR

Philosophy	3 hrs
Latin	3
English	3
Physics	2-1-1

Elective from

Psychology	2
Greek or German	3
Mathematics (A)	3
Mathematics (B)	2
Surveying	1
Chemistry (B)	1-1-1
Chemistry (A)	2-1-1
Biology	2
History	2

18

SENIOR YEAR

Psychology	3 hrs
Mathematics (A)	2
Geology	2
History	3

Elective from

Philosophy	2
Latin	2
Greek	2
Mathematics (B)	2
English	2
Chemistry (III)	1-1-1
Chemistry (IV)	1
Physics	2
Sociology	2

16 hrs.

FRESHMAN YEAR

Bible	1 hr
Latin or History	4 hrs
Mathematics	4
English	4
French	4

17

SOPHOMORE YEAR

Latin or History	3 hrs
Mathematics	4
English	4
Chemistry	3-1-1
German	4

19

JUNIOR YEAR

Philosophy	3 hrs
Mathematics (A)	3
Chemistry (A)	2-1-1
Physics	2-1-1

Elective from

Psychology	2
Latin or German	3
Mathematics (B)	2
Surveying	1
English	3
Chemistry (B)	1
Biology	2
History	2

18

SENIOR YEAR

Psychology	3 hrs
Mathematics (A)	2
Geology	2
History	3

Elective from

Philosophy	2
Latin	2
Mathematics (B)	2
English	2
Chemistry (III)	1-1-1
Chemistry (IV)	1
Physics	2
Sociology	2

16 hrs

For Ph. B. Degree

FRESHMAN YEAR

Bible	1 hr
Latin or History	4 hrs
English	4
French	4

17 hrs

SOPHOMORE YEAR

Latin or History	3 hrs
Mathematics	4
English	4
Chemistry	3-1-1
German	4

19 hrs

JUNIOR YEAR

Philosophy	3 hrs
English	3
Physics	2-1-1

Junior and Senior subjects not required for this degree. } 9

18 hrs

SENIOR YEAR

Psychology	3 hrs
Mathematics (A)	2
English	2

Junior and Senior subjects not already taken. } 9

16 hr

OUTLINE OF DEPARTMENTAL COURSES

Academic Classes

BIBLE

FRESHMAN—Outlines of Bible Study (Steele). One hour.

PHILOSOPHY

JUNIOR—Political Economy, advanced course (Walker);
Logic (Hill). Three hours.

SENIOR—History of Philosophy (Weber). Two hours.

PSYCHOLOGY

JUNIOR—Psychology (Halleck). Two hours.

SENIOR—Mental Science (Baldwin); Ethics (Hickok).
Three hours.

ENGLISH

FRESHMAN — Composition — Rhetoric (Scott & Denney);
Studies in American Literature (Riverside Series);
Composition and Exercises. Four hours.

SOPHOMORE—History of English Literature (Moody and
Lovett); Studies in Tennyson (Van Dyke's "Poems
by Tennyson," and Rolfe's "Idyls of the King.");
Selections from Robert Browning; Essays. Four
hours.

JUNIOR — Anglo-Saxon Reader and Grammar (Bright);
History of the English Language (Lounsbury);
Eight Plays of Shakespeare; Shakespeare's Life and
Work (Lee), Essays.

SENIOR—The English Novel in the Nineteenth Century:
Special Studies in the works of Jane Austen, Scott,
Dickens, Thackeray, George Eliot, Hawthorne, Reade,
Stevenson, Hardy; Cross's "Development of the
English Novel," and Perry's "A Study of Prose
Fiction."

LATIN

FRESHMAN—Cicero, Selected Orations and Letters (Kelsey); Grammar (Bennett); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

SOPHOMORE—Livy, Books XXI and XXII (Capes); Pliny, Select Letters (Westcott); Horace, Odes and Epodes (Page); Grammar (New Allen and Greenough); Prose Composition; History and Geography of Rome; Sight Translation. Four hours.

JUNIOR—Vergil, Aeneid (Page); Horace, Satires and Epistles (Kirkland); Prosody; Prose Composition; Literature and Antiquities of Rome; Sight Translation. Three hours.

SENIOR—Studies in the history of the Early Empire, based on Tacitus and Suetonius; Introduction to Latin Epigraphy; Roman Comedy, selected plays of Plautus and Terence; Latin Literature. Two hours.

GREEK

FRESHMAN—Xenophon, Anabasis (Goodwin); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four hours.

SOPHOMORE—Selections from the Attic Orators (Jebb); Plato, Apology and Crito (Dyer) Euripides, Alcestis (Earle); Grammar (Goodwin); Prose Composition; History and Geography of Greece; Sight Translation. Four hours.

JUNIOR—Homer, Iliad (Seymour); Aeschylus, Prometheus Bound (Prickard); Aristophanes, Frogs (Merry); Prosody, Prose Composition; Literature and Antiquities of Greece; Sight Translation. Three hours.

SENIOR—Studies in the History of Athens, based on Herodotus and Thucydides; Introduction to Greek Epig-

raphy; Attic Comedy, selected plays of Aristophanes; Selections from Greek Lyric Poetry; Greek Literature. Two hours.

MATHEMATICS

FRESHMAN—Higher Algebra (Wentworth); Plane and Solid Geometry Revised (Wentworth). Four hours.

SOPHOMORE—Plane and Spherical Trigonometry (Lyman and Goddard); Analytic Geometry (Nichols). Four hours. Surveying (Raymond). One hour (Elective).

JUNIOR (A)—Calculus, for beginners (Edwards). Three hours.

JUNIOR (B)—Analytic Geometry (Nichols); Determinants and Theory of Equations (Barton). Two hours.

SENIOR (A)—Manual of Astronomy (Young). Two hours.

SENIOR (B)—Element of Mechanics (Wright). Two hours.

HISTORY

FRESHMAN—European History: West's Ancient History; Adams' Mediæval and Modern History. Four hours.

SOPHOMORE—One of the following courses will be offered:

I. Constitutional History: Fiske's Critical Period of American History, Vol. I; Madison's Journal; Selections from the Federalist. Three hours.

II. Political History; Burgess' Middle Period; Macy's Political Parties in the United States; Curry's Southern States of the American Union; Burgess' Reconstruction and the Constitution. Three hours.

JUNIOR—Nineteenth Century History: Stephen's Revolutionary Europe; Phillips' Modern Europe. Two hours.

SENIOR—Political Science: Bryce's American Commonwealth, Vol. I; Wilson's State. Three hours.

FRENCH

FRESHMAN — Advanced Grammar (Fraser and Squair); Super's Readings in French History; Class Reading in Racine and Corneille; Parallel Reading, Colomba and L'Abbe Constantin; Advanced Composition and Sight Reading. Four hours.

SOPHOMORE—Grammar, Composition, etc., continued; Moliere, *Les Femmes Savantes*, and *Le Misanthrope*; *Les Precieuses Ridicules* for parallel; *La Fontaine*, Selected Fables; *Sainte Beuve*, *Causeries Du Lundi*; French Lyrics; Dowden's French Literature. Three hours.

SPANISH

FRESHMAN — Elementary Spanish Grammar (Loiseaux); Spanish Reader (Loiseaux); Arlarcon's *El Capitan Veneno*; other selected texts. (This course will not count toward a degree except by action of the Faculty). Three hours.

GERMAN

SOPHOMORE—Grammar (Joynes-Meissner); Lange's German Method; Storm's *Immensee* (Whitenack); Exercises in Pronunciation and Composition. Four hours.

JUNIOR—Advanced Grammar; Ebner-Eschenbach's *Freiherrn Von Gemperlein* (Hohlfeld); Schiller's *Wilhelm Tell* (Palmer); Scheffel's *Der Trompeter Von Sakkingen* (Buehner); Parallel Reading and Advanced Composition. Three hours.

SENIOR—Advanced Grammar and Composition, with Essays in German; German Literature (Wells); Lessing's *Nathan Der Weise* Goethe's *Faust*, Part I.; Assigned Private Reading. Three hours.

CHEMISTRY

SOPHOMORE—Chemistry I. General Chemistry (Newell); Laboratory Outline (Smith). Three recitations and one period laboratory work.

JUNIOR (A)—Chemistry II. Organic Chemistry (Holleman); Chemical Physiology (Halliburton). Qualitative Analysis (Coit). Two recitations and one period laboratory work.

JUNIOR (B)—Chemistry III. Qualitative Analysis (Coit); General Chemistry (Simon); History of Chemistry (Venable). One recitation and one period laboratory work.

SENIOR—Chemistry IV. Quantitative Chemical Analysis (Tabot Mills and North). One period laboratory work.

PHYSICS

JUNIOR—Course in Physics (Carhart, Stewart); Physical Experiments (Crew and Tatwell). Two hours recitation and one period laboratory work.

SENIOR—General Physics (Hastings and Beach). Two hours.

BIOLOGY

JUNIOR—Elementary Biology (Parker). Two hours.

GEOLOGY

SENIOR—Introduction to Geology (Scott), and Text Book of Geology (Dana). Two hours with field work.

SOCIOLOGY

SENIOR—Practical Sociology (Wright); Municipal Government in Great Britain (Shaw); Original Investigation and selected articles on leading social problems. Two hours.

Law Classes

JUNIOR

FIRST TERM.

Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. 1; Smith on Personal Property; Mississippi Code, 1892; Mississippi Constitution.

SECOND TERM.

Clarke's Criminal Law; Clarke's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code, 1892; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

SENIOR

FIRST TERM.

Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1892; Mississippi Constitution; Mississippi Jurisprudence, historically.

SECOND TERM.

Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis' United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

Entrance Requirements

The authorities of Millsaps College prefer that applicants for admission into the College should submit them-

selves to the regular test of an entrance examination. But in case the Principals of Preparatory schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be had as a result of correspondence with the College authorities.

Special attention is called to the following statement of requirements for admission into the several departments:

I. **LATIN AND GREEK**—Applicants for admission into the Freshman Class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Cæsar's Gallic War, or an equivalent; in Greek, the satisfactory completion of the First Greek Book; and in both languages a careful study of the forms and of the leading principles of the syntax. Applicants are expected also to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences in Latin and Greek prose.

To be more specific, a course of study is outlined below for the guidance of the teachers of Preparatory Latin and Greek throughout the State:

FIRST YEAR.

LATIN—The First Latin Book (Collar and Daniell); Gradatim (Collar); Grammar (Bennett.)

SECOND YEAR.

LATIN—First Latin Readings (Arrowsmith and Whicher); Cæsar, Gallic War (Kelsey, 8th edition); New Latin Composition (Daniell); History (Creighton's Primer).

GREEK—The First Greek Book (White); Anabasis (Goodwin and White); Grammar (Goodwin); History (Fyffe's Primer.)

To do satisfactorily the work here indicated, it will require five recitations a week of one hour each, for two years in Latin; for one year in Greek.

It is thought advisable to set before the students continuous passages for translation as soon as practicable, and for this purpose selections from Collar's *Gradatim* and something of the *Anabasis* may be read toward the end of the first year.

It is recommended also, as a pre-requisite to the best results, that throughout the first year, in both Latin and Greek, *written exercises* be made an essential part of each day's work. During the second year of the Latin course two exercises a week will be sufficient.

Certainly as much history as is indicated above may be asked of the preparatory schools, but it is hoped that they will make a place also for works of a more discursive character, in which the stories of Greece and Rome will find more attractive, not to say romantic treatment.

II. MATHEMATICS—For admission to the Freshman Class in Mathematics, a thorough knowledge of Arithmetic, of Algebra to quadratic equations, and of two Books of Geometry is required. The only suggestion here offered to teachers of these subjects is that there be joined to systematic and thorough teaching a judicious system of examinations. Such examinations help to better methods of study, and tend to remove unreasonable dread of entrance examinations. The student making the best average grade in Freshman Mathematics during the session of 1903-1904 was prepared for College in the Kilmichael High School.

III. ENGLISH—The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the preparatory Department. He is expected to be thoroughly familiar with grammatical forms and he must be acquainted with the ele-

mentary facts of practical rhetoric. He will be required to write a short composition—correct in spelling, punctuation, and grammar—on a subject chosen from the books assigned for reading.

It is desirable that the preparatory schools make use of the list of books for reading and study, looking toward the uniform entrance requirements in English adopted by the principal American colleges. No student need apply for admission into the Freshman Class who is not prepared to stand an examination on the works prescribed "for careful study" or on specific equivalents for these works. We shall expect preparation on the works given below:

FOR READING.

1904 and 1905—George Eliot's *Silas Mariner*; Carlyle's *Essay on Burns*; *The Sir Roger de Coverley Papers* in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Lowell's *Vision of Sir Launfal*; Tennyson's *Princess*; Coleridge's *Rime of the Ancient Mariner*.

1906 and 1907—Shakespeare's *Merchant of Venice* and *Macbeth*; *The Sir Roger de Coverley Papers* in the *Spectator*; Irving's *Life of Goldsmith*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe* and *Lady of the Lake*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, *The Passing of Arthur*, Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Mariner*.

FOR CAREFUL STUDY.

1904 and 1905—Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton* and on Addison.

1906—Shakespeare's Julius Cæsar; Milton's L'Allegro, Il Penseroso, Comos, and Lycidas; Burke's Speech on Conciliation; Macaulay's Essays on Milton and on the Life of Johnson.

IV. HISTORY—For entrance to the Freshman Class, something more is expected than the elementary courses given in our primary schools. The applicant will be examined on United States History, and on either English or General History. He should be familiar with books of the grade of those used in our Preparatory Department.

V. FRENCH—The applicant is supposed to have had one year's training in Elementary Grammar and composition with from 100 to 200 pages of easy prose. He will be examined on simple forms and on his ability to translate simple sentences from French to English, and from English to French.

The Bachelor's Degree

The reader of the arrangement of courses will notice that three undergraduate degrees are offered by the Literary Department of the College—B. A., B. S., Ph. B. It will also be seen from the following schedule that the preparation required for the different courses is not the same.

B. A. DEGREE—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek, with an option on a Modern Language. This course presupposes one year of preparatory work in Greek, two in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English, Latin, Greek and Mathematics.

B. S. DEGREE—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics.

Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, Mathematics, Latin, History and French.

PH. B. DEGREE—The Bachelor of Philosophy course offers a somewhat greater freedom of election. In order to be allowed to enter upon Ph. B. course, the applicant must stand an approved examination in English, Mathematics and French.

LL. B. DEGREE—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applicants for the the Senior Class are examined in the Junior course.

The Master's Degree

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. degree will be required to elect three courses of study, not more than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, spend at least one year at Millsaps College, engaged in graduate study. In most cases non-resident study during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following, and to the statement in connection with the account of work done in each department. The courses so announced are major courses; a

minor course is expected to require for its completion half the time required for the completion of a major course.

M. A. DEGREE—To take the Master of Arts Degree the student must choose for his major course Latin, Greek, Philosophy, or English. His minor courses must be in schools in which he has already finished the full course for the bachelor's degree.

M. S. DEGREE—To take the Master of Science Degree, the student must choose his major and one minor course from the Schools of Chemistry, Physics, Biology, Geology, Mathematics, or Astronomy. His second minor must be in a school in which he has already finished the full course for the bachelor's degree.

DETAILED STATEMENT

IN REGARD TO

The Several Departments of the College

DEPARTMENTS OF INSTRUCTION

The departments comprising the Course of Instruction are:

- I. The School of Philosophy and Biblical Instruction
- II. The School of Latin and Greek.
- III. The School of Mathematics and Astronomy.
- IV. The School of English.
- V. The School of History.
- VI. The School of Modern Languages.
- VII. The School of Chemistry and Physics.
- VIII. The School of Geology and Biology.
- IX. The School of Sociology.

I. The School of Philosophy and Biblical Instruction

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This school embraces two departments:

- I. Mental Philosophy, Logic and the History of Philosophy.
- II. Ethics, Political Economy, Christian Evidences.

Throughout the School of Philosophy text-books and books of reference of the most approved character will be used, and the method of instruction will be by lectures, by daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Course Leading to the Master's Degree.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to the study of Hamilton's Metaphysics, the History of Philosophy and the Evidences of Christianity.

Text-Books: Hamilton's Lectures, History of Philosophy (Schwegler), The Grounds of Theistic and Christian Belief (Fisher).

II. The School of Latin and Greek

PROFESSOR SWEARINGEN.

In the outline of departmental courses the text and editions used in this department are enumerated. For the guidance of students and dealers the titles are there given in full, but it is not to be understood that in every case the entire ground indicated will be covered in class.

The work of the Freshman Class is limited in extent and is meant to be correspondingly thorough. The end in view is to furnish the student with an accurate foundation for classical scholarship. The entire session is therefore devoted to the study of Cicero and Xenophon. The

forms are carefully reviewed, the systematic study of the syntax is begun, and the importance of acquiring a vocabulary is at all times emphasized. Throughout the year daily practice in inflecting and construing is kept up, and the principles of syntax met with in the texts are practically applied to the writing of weekly exercises in prose composition.

The main object of the course outlined for the Sophomore Class is to read the texts selected with some appreciation of their value as works of art. To this end the class is first put in possession of the literary and historical setting of each selection by a required course of parallel reading, supplemented by informal lectures. The attempt is then made to teach the student to understand, without translating, the less involved passages of the authors read, and to use in translating, a pure English idiom. This ability to grasp the thought in the order of the original is the necessary condition of an adequate appreciation of the classics as literature. Reading at sight, therefore, forms a not unimportant part of the work of the class room, while portions of the texts are, from time to time, required to be turned, in writing, into the best English which the class can command.

The Junior Class is assumed to have reached a somewhat advanced stage in the study of the classics. Matters of grammatical detail are therefore subordinated, in the work of this year, to studies of an historical and literary kind. Homer and Vergil have been purposely deferred until this time when the class shall presumably, at least, have attained such facility in translating that the readings may be rapid and extensive and the interpretation intelligent and appreciative. Incidentally a study, in outline, will be made of the Homeric Question, of the Iliad and Æneid as types of the epic, and of the history in general of this form of poetry.

The Satires of Horace are made the basis of a running commentary on the customs and institutions of the time. His Epistles challenge a critical and historical examination of his views on literature, and invite consideration of his philosophic reflections as the expression of the maturer thoughts and higher aspirations of an enlightened pagan.

In the study of the Attic tragedy and comedy the history of the Greek drama and of dramatic contests at Athens is taken up, and the result of recent excavations on the sites of ancient theatres are laid under contribution to supply the setting and technical information necessary to a clear conception of a Greek play on the stage, and so to an intelligent estimate of its dramatic as well as of its literary worth.

Courses Leading to the Master's Degree.

Two courses are offered leading to the degree of Master of Arts. The one is a literary course, designed to continue the work of the Junior year, and has to do chiefly with the origin and development of the Greek Drama and of the Roman Satire as forms of literature. The other is more technical in character, and deals almost exclusively with the subject of Epigraphy. In both courses a minimum of history and philology is required.

The scope of each course is indicated by the schedule which follows of the texts to be read and of the works of reference to be used in connection therewith:

- I. IN EITHER COURSE: Remnants of Early Latin (Allen); Grammaire Comparee du Grec et du Latin (Henry, fifth edition, or the translation of the second edition); History of Greece (Bury); History of Rome (Shuckburgh).

- II. IN THE COURSE IN LITERATURE: *A. Latin:* Roman Satire (Lucilius, Horace, Persius and Juvenal); The Roman Satira (Nettleship); Roman Literature (Cruttwell); Latin Poetry (Tyrrell). *B. Greek:* Æschylus, the Oresteia; Sophocles, the Ædipus Plays; Euripides, the Alcestis, the Hippolytus, the Medea; Aristophanes, the Frogs; Das Griechische Theater (Dœrpfeld und Reisch); Greek Literature (Jevons); Greek Poetry (Jebb).
- III. IN THE COURSE IN EPIGRAPHY: *A. Latin:* An Introduction to the study of Latin Inscriptions (Egbert); Cours d'Épigraphie Latine (Cagnat); Historical Latin Inscriptions (Rushforth); Exempla Inscriptionum Latinarum (Wilmanns). *B. Greek:* An Introduction to Greek Epigraphy (Robertson); Grammatik der Attischen Inschriften (Meisterhans); Greek Historical Inscriptions (Hicks); The Dialects of Greece (Smith); Delectus Inscriptionum Græcarum (Cauer.)

Of the works here enumerated several are required only in part. The candidate is expected, for example, to have a general acquaintance with Dœrpfeld's new theory of the Greek theater and of the evidence which led to his conclusions, but not necessarily to make a minute study of the book. The collections of the inscriptions, too, by Willmanns, Hicks and Cauer, are not to be read entire, but consulted from time to time for further illustration of matters inadequately presented in the introductions of Egbert and Robertson.

The courses outlined above, in which Latin and Greek are offered conjointly, are major courses, but they can be so re-combined or modified as to form either a major or minor course in either subject.

III. The School of Mathematics and Astronomy

PROFESSOR MOORE.

The subjects taught in this school are subdivided as follows: *I. Pure Mathematics. II. Applied Mathematics.*

In pure Mathematics the following subjects are taught: Algebra, Geometry, Trigonometry, Analytic Geometry, Differential and Integral Calculus, and Determinants and Theory of Equations; and in Applied Mathematics the following: Land Surveying, Mechanics, and Astronomy.

The general aim is to have the work of this department brought within such limits, and made so systematic and thorough as to secure to the student a full mastery of leading principles and methods, for it is believed that only in this way can the best results be obtained. The textbook will form the basis of instruction to be supplemented by frequent explanations, criticisms, and discussions of the progress of inquiry on leading and crucial points of the science.

I. PURE MATHEMATICS.—Algebra and Geometry are the studies of the Freshman year. In Algebra the aim will be to secure to the student skill and accuracy in algebraic work and an increased power of abstract analysis and reasoning. The value of Geometry, in promoting, when properly studied and taught, definiteness of conception, precision and directness of statement and correctness of deduction is well known. The student will be aided in forming correct geometrical conceptions and in gaining an insight into the true spirit and methods of geometrical reasoning. Throughout the course original exercises will be required.

The required studies of the Sophomore year are Plane and Spherical Trigonometry and Plane Analytic Geometry. The course in Trigonometry goes beyond the mere solution of triangles and includes, as far as the time allotted to the subject will admit, a study of Trigonometry as a branch of mathematical analysis. The course given in Plane Analytic Geometry, being the last course in Pure Mathematics required for all degrees, is made correspondingly prominent and thorough.

Junior Course (A)—Embraces the Differential and Integral Calculus. The logical rigor of the Calculus, as well as the efficiency, brevity and comprehensiveness of its methods are carefully investigated. This course is required for the B. S. degree.

Junior Course (B)—Includes: 1, Solid Analytic Geometry. 2, Determinants and the Theory of Equations.

II. APPLIED MATHEMATICS—The course in Astronomy, Senior Mathematics (A), includes two recitations per week for the year and frequent use of the six-inch Equatorial Telescope of the James Observatory. In general, it can be more profitably taken in the Senior year. The course in Mechanics, Senior Mathematics (B), requires two recitations per week during the year, and is most advantageously taken in the Senior year. The class in Surveying will recite once a week during the second term and have one two-hour field practice period per week during the third term. The instruments used on the field are the chain, the compass, and the transit. This course belongs, properly, in the Sophomore year, but may be taken later.

The list of text-books, subject to change, is announced elsewhere.

Courses Leading to the Master's Degree.

M. A. I. GEOMETRY.—1, *Conic Sections*, Salmon or Howison. 2, *Geometry of Three Dimensions*, Salmon or Smith. II. ASTRONOMY.—1, *Mathematical*, Godfray. 2, *Mechanical*, Herchel's Outlines. Part 2. III. HISTORY OF MATHEMATICS AND ASTRONOMY.—Ball, Grant, Clerke.

M. S. I. ANALYSIS.—1, *Differential Calculus*, Edwards. 2, *Integral Calculus*, Edwards, Byerly. 3, *Differential Equations*, Edwards, Murray. II. ASTRONOMY.—Godfray, Campbell.

IV. The School of English

PROFESSOR BISHOP

The work of the Freshman year will be pursued with two purposes in view. It will be an aim, first, through compositions and exercises, through criticisms and lectures, through a study of the principles and forms of good composition, to give the student a writing command of English, to equip him for writing good prose with proper regard for unity, proportion, and coherence in paragraphs and in the whole composition. In the second place, selections from American literature will be studied in class twice a week with the purpose mainly of developing literary appreciation in the student; so these poems will be studied in their absolute literary character rather than with reference to the authors or to their relation to literature in general. In the third term a brief review of the history of American literature will be made. Parallel reading will be assigned.

In the first term of the Sophomore year the time will be given to the study of English literature. In addition to studying the development of the literature, the class will

study masterpieces in recitation. Parallel work will be assigned. In the second and third terms the class will study selections from Tennyson and Browning in recitation and as parallel work. Throughout the whole year there will be work in prose composition, and some purely creative work will be required in story writing.

In the first term of the Junior year, Anglo-Saxon will be studied with the primary purpose of giving the student an introductory study in the history of the English language. Supplementary to this work, and continuing throughout the year, Lounsbury's "History of the English Language" will be studied. In the second and third terms Shakespeare will be studied in class and as parallel.

The work of the Senior class will consist of a study of selected novels from the works of the great English novelists of the nineteenth century. Each member of the class will be required to select the works of some special writer to whom he shall devote particular study throughout the year, presenting the results of his work in a paper on some theme that shall embrace the entire work of the author chosen. While greatest emphasis will be placed on this work and on the study of special novels in class, the student is urged to use Cross's "The Development of the Novel" and Perry's "Prose Fiction" in connection with the lectures that will be given.

Courses Leading to the Master's Degree.

Students who apply for graduate work in English may elect for a philological course of study of Old English poetry, taking some assigned subject in philology for special investigation; they may elect as courses in literature a study of the development of the English novel, a study of recent literary movements in the South, or a study of some aspect of Victorian literature.

V. The School of History

PROFESSOR YOUNG.

ACTING-PROFESSOR WALMSLEY.

In the outline of courses leading to degrees, the textbooks used in the work in History are enumerated. The College Library is well equipped with historical works and books of reference, and extensive reading therein, with reports on assigned topics, will be required of the student.

The College authorities have recently added the MacCoun historical charts to the equipment of the Department of History and these will serve to illuminate the impressions of the changes from era to era, already gained by the student from his reading.

The work of the Freshman year is concerned with the outlines of the leading events in the History of Europe. Attention is given to causes, to people, and to historical movements, rather than to the narratives of battles and leaders.

In the Sophomore year a careful study is made of one or two periods in American History, either the formation of the government and the origin of political parties, or of the events leading up to the Civil War, and the period of Reconstruction.

The Junior year, which is elective, offers a study of the most striking events in modern history, the French Revolution and the changes that grew out of it.

The Senior year is given to Political Science, and, after studying our own government as it is, takes up the outlines of the existing governments in Europe, and lays the foundations for intelligent political criticism.

VI. The School of Modern Languages

PROFESSOR YOUNG.

ACTING-PROFESSOR WALMSLEY.

A course extending over three years is offered in both French and German, the third year in each being given in case sufficient students make application for the work.

The first year's work in each language comprises: 1, careful drill in pronunciation; 2, the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles and pronouns; the use of personal pronouns, common adverbs, prepositions and conjunctions; order of words in the sentence, and elementary rules of syntax; 3, abundant easy exercises, designed not only to fix in memory the forms and principles of grammar, but also to cultivate readiness in reproducing natural forms of expression; 4, the reading of 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into the language easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; 5, writing the language from dictation.

The second year's work comprises: 1, the reading of 400 to 600 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; 2, constant practice, as in the previous year, in translating easy variations upon the texts read; 3, frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; 4, writing the language from dictation; 5, continued drill upon the rudiments of grammar, with constant application in the construction of sentences; 6, mastery of the forms and use of pronouns, pronominal

adjectives, of all but the rare, irregular verb forms, and of the simpler uses of the conditional and subjunctive.

The advanced work in both French and German will be arranged by the instructor after the classes are organized. An outline of courses already offered appear in the "Outline of Departmental Courses," but the texts used may be changed by the instructor.

VII. The School of Chemistry and Physics

PROFESSOR SULLIVAN.

The rooms given up to the study of these subjects are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. The recitation room and physical laboratory open into a dark room for photography and optical experiments, and into a room specially isolated and designed to retain delicate physical apparatus. It is connected by forty feet of folding doors with the chemical laboratory, by which arrangement a large auditorium forty by sixty feet is obtainable for public scientific entertainments. The chemical laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the storeroom. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces.

The course in this department consists of three years of chemistry and two of physics. One year of each study is required of candidates for the A. B. degree, while B. S. students are required in addition to take a second year of chemistry. Those in the Ph. B. course are required to study only one year of physics. Each student will be expected to keep accurate notes.

CHEMISTRY—This subject is taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratory be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substances under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy.

I. The Sophomore course consists per week of three recitations in General Chemistry and one period in the laboratory experimenting with substances considered in the recitation. Members of the class will be called upon to assist in experiments performed during lecture hours. The work of this year is wholly introductory, being a necessary prerequisite to either of the Junior Courses, one of which should be entered if the student would have a satisfactory appreciation of chemistry.

II. The Junior (A) course occupies two hours a week in the recitation room and one period in the laboratory. Elementary organic chemistry is thoroughly studied. In addition to the text a course of lectures will be given, and students will be expected to consult various works of reference. All facilities are provided for the preparation of typical organic compounds, and for intelligent work in Qualitative Analysis. The latter is not confined to mere test tube exercises, but is the subject of regular quizzes. Attention is given to Physiological Chemistry, and the whole course will appeal specially to preliminary medical students.

III. The Junior (B) course is intended to be a continuation of the work of the Sophomore year. Each year some phase of advanced chemistry will be taught—theoretical, inorganic, or physical. A study of chemical calcu-

lations will be included. The course extends through one hour of recitation and one period of laboratory work. It is designed for those who would know more of chemistry than is possible in the Sophomore year and would, at the same time, prepare themselves for the Senior work. The laboratory work will be the same as in course (A), subject to such changes as may be needed.

IV. The Seniors spend one period weekly throughout the year upon Quantitative Analysis, including vapor density and molecular weight determinations, and the analysis of such substances as drinking water, fertilizers, soils and ores. A special room is fitted up for this course. Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, and Roscoe and Schorlemmer's Treatise are on hand for reference. This course is becoming better equipped each year. In both Junior and Senior courses some laboratory work will be required outside of the regular schedule.

Finally, it should be said that in the chemical laboratory, text books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

PHYSICS I.—The Junior year, required of all students before graduation, consists of two hours' recitation and one period in the laboratory every week. The physical laboratory will soon be equipped for effective work. Experiments are carefully performed by the students themselves. The mental side of laboratory work is stressed fully as much as the manual. Lectures and quizzes will be given in connection with the laboratory work.

II. The Senior course is largely a study of special topics in physics. The texts will be varied from year to

year. It is designed that this class especially shall keep in touch with the scientific progress of the day.

Course Leading to the Master's Degree.

In the post-graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

In Chemistry, courses are offered are follows: The Analysis of Potable and Mineral Waters; texts, Mason's Examination of Water and Fresenius' Quantitative Analysis, Band, II. (b) A study by analysis of the various Mississippi Mineral products, such as Iron Ores, Gypsum, Marl, Fire Clay and Limestone. (c) An advanced course in accurate Quantitative Analysis, and molecular weight determinations; text, Clowes and Coleman. (d) A course in the preparation and analysis of Organic Substances; text, Gattermann.

In Physics the courses offered are measurements in (a) mechanics, (b) heat, or (c) electricity. The physical laboratory is being equipped for work of this order; text, Ames' and Bliss' Manual of Experiments in Physics.

In addition, a satisfactory examination must be passed in one of the following reading courses:

CHEMISTRY—Remsen's Theoretical Chemistry, Lachman's Spirit of Organic Chemistry, Jones' Physical Chemistry, Thorp's Industrial Chemistry, Halliburton's Chemical Physiology and Pathology.

PHYSICS—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

VIII. The School of Geology and Biology

J. M. SULLIVAN.

LAMAR EASTERLING.

One of the front rooms on the lower floor of Webster Science Hall is occupied by this department. The Museum

contains about 300 minerals collected from various parts of the world, 200 specimens of rocks presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the college.

Seniors, except those applying for the Ph. B. degree, are required to study geology. Biology is elective. Each class recites twice a week. In the case of the latter science it is aimed to enhance the interest of the subject by microscopic work of a general character.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a class a week's leave of absence on trips to more distant points. In the last month of the year, Hilgard's *Geology of Mississippi* is used as a text. Annual reports of the Smithsonian Institution and of the U. S. Geological Survey are used with the class.

Courses Leading to the Master's Degree.

Graduate work, as a minor subject is offered in both geology and biology, but for the present no regular field or laboratory work will be required. An examination must be passed upon a course of reading, which, for each subject is as follows:

GEOLOGY—Tarr's *Economic Geology of the United States*, William's *Elements of Crystallography*, LeConte's *Elements of Geology*, Hilgard's *Geology of Mississippi*. Selected articles in geological reports.

BIOLOGY—William's *Biological Geology*, Wilson's *Cell*

in Development and Inheritance, Haddon's Study of Man.
Jordon's Bacteriology.

Sociology

PROFESSOR WALMSLEY.

The design of this course is to supply the student with a knowledge of the fundamental principles of Sociology and to prepare him for a more ready application of the problems involved. The city is studied as affording a large number of social problems in concrete form, and in addition to the work in the text, original work is done in the city of Jackson.

—THE—
DEPARTMENT OF PROFESSIONAL EDUCATION
—
THE LAW SCHOOL
—

The Faculty
—

WILLIAM BELTON MURRAH, D. D., LL. D., President of the College.

EDWARD MAYES, LL. D., Dean and Professor; for fourteen and a half years Professor of Law in the State University.

ALBERT H. WHITFIELD, LL. D., Professor; Chief Justice of the Supreme Court; for three and a half years Professor of Law in the State University.

WILLIAM R. HARPER, ESQ., Professor.

The work of the school will be distributed between these instructors as follows:

1.—Professor Mayes: The Law of Real Property; Equity Jurisprudence; Equity Pleading and Practice.

2.—Professor Whitfield: The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws.

3.—Professor Harper: The law of Pleading and Practice; Personal property; Commercial Law; Contracts; Torts; Statute Law.

In the original foundation of Millsaps College, it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be

assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896 the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense, an experiment. Before that step was determined on, a respectable class was already secured for the first session. Dr. Mayes came to us with fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the valuable assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered. These gentlemen were, besides others whose aid was afterward obtained: Judge J. A. P. Campbell, Ex-Chief Justice of the Supreme Court; Hon. Frank Johnston, Ex-Attorney-General; Hon. S. S. Calhoun, Ex-Circuit Judge, and President of the Constitutional Convention; Hon. Thos. A. McWillie, State Reporter.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their written answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. *Every applicant passed this ordeal successfully and received his license. Not one failed.*

We are now closing the eighth annual session of our Law School. We point with pride to the results. We now have near one hundred graduates; and in all the seven years not one candidate presented to the Chancery Court for license has failed.

The nature of the examination passed, being held by the Chancellor in his official character, and the examination answers being graded and valued exclusively by the Judges of the Supreme Court, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons or those who may contemplate becoming our patrons to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the College alone, which is much, but also by the State itself, speaking through its Supreme Judges. This is more than can be said for any other young lawyers in the State. None other have such a double approval as part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation from the lowest tribunal to the highest; and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the

privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life he may be called upon to study and apply; thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's instruction. No rebate from this fee will be made, because a student may desire to attend for a period less than a full session.

Course of Study

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily oral examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so

as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by law for that examination, viz: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The Law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore our course of study is so arranged as fully to meet both of these ends.

First—The curriculum of the Junior Class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license, in one year, will be, in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he

does not care to stand for license at that time. If he shall be examined before the Chancellor, and pass, he will be admitted to the Senior Class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for a license. It is not, strictly speaking, a post-graduate course, since it must be taken before graduation; but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior Class is required to attend the recitations of the Junior Class, by way of review, and to be prepared for daily questioning on the daily lessons of the Junior Class.

Moot Courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of \$100,000, and several partially endowed scholarships. The buildings and the grounds are worth about \$100,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, and the Jackson College property, at a cost of more than \$30,000, has greatly enlarged our facilities.

Location

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Twenty-eight passenger trains arrive and depart daily. The College is located just north of the city, on a commanding elevation, with perfect drainage, and in a beautiful campus of fifty or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 20,000, with handsome churches and public buildings and is noted for the refinement and intelligence of its people. Its literary, social and

religious advantages are superior. Bishop Gailoway, President of the Board of Trustees, resides here, and his lectures and special sermons delivered from time to time add greatly to the interest and profit of each session.

The James Observatory

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

Library

The Library has commodious quarters for alcoves and a reading room in Webster Science Hall. It is a matter of great gratification that the College, so early in its history has such a large and valuable collection of books. Most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, besides many excellent volumes from Ex-Chancellor Edward Mayes, Rev. A. F. Watkins and others have been generously contributed. In addition to his other munificent gifts, Major R. W. Millsaps has made many valuable contributions to the Library.

MARTHA A. TURNER LIBRARY.—Mrs. J. R. Bingham, of Carrollton, Miss., has given \$1,000.00 to endow the Martha A. Turner Library of English and American Literature. The fund is invested and the annual interest used in purchasing books in this special field.

Literary Societies

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are art conducted by the students, under constitutions and

by-laws of their own framing. They are named, respectively, the Galloway and Lamar Societies, and contribute greatly to the improvement of their members.

Boarding Facilities

We have established "Students' Homes," capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. In addition we have several small cottages in which students can board themselves at a reduced cost; or if they prefer, lodge there and take their meals elsewhere. No student will be permitted to room at the cottages without special permission from the President.

MEMORIAL COTTAGES—The friends of the late John A. Ellis, of the Mississippi Conference, and Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis Cottage and the J. H. Brooks Cottage.

Founders Hall

Through the generosity of Major Millsaps we have recently come into possession of additional valuable property including a large dormitory building. This supplies the finest facilities for boarding accommodations. The rooms are heated with steam, and are furnished with iron bedsteads, and mattresses, chairs and tables. The management of the Hall is in charge of Rev. W. L. Hightower, a member of the Mississippi Conference and an accomplished Christian gentleman.

Table board in Founders Hall can be had at \$7.00 per month. All of the advantages of the Hall, including lodging, fires in winter and table board will cost only \$9.00 per month.

Scholarships

Several scholarships have been established, the income

from which will be used in aiding deserving young men in securing a collegiate education.—The W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Jefferson Davis Scholarship, established by Mrs. Annie Davis Gunning, and the Peebles Scholarship, established by Mrs. N. P. McPherson.

THE OAKLEY MEMORIAL.—Under the direction of Mrs. J. R. Bingham, of Carrollton, Miss., a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon; Black Hawk; Carrollton; Rosedale; Starkville; Wood Street; Water Valley; Winona.

College Mails

All correspondence intended for students at the College should be addressed *care Millsaps College*. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

Election of Classes and Courses

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited to the judgment of the Faculty and by the exigence of classification. A student is not allowed to withdraw from any class to which he has been assigned, without the consent of the Faculty. A request to be allowed to drop a study must be in writing.

Examinations

Written examinations will be held three times a year, and special examinations at other times as the several professors may elect.

There is a tendency among students to withdraw just before, or in the midst of, the June examinations. This results in a loss to the student, for examinations are more

than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examinations will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

Discipline

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

Certificates of Good Character

Candidates for admission are required to give satisfactory evidence of good, moral character; and, if the candidate comes from another college, he must show that he was honorably discharged.

Prizes

Prizes are annually awarded for excellence in:

1. Oratory. The Carl J. v. Seutter medal and the Oscar Kearney Andrews medal.
2. Reading the Sacred Scriptures. The Gunning medal.
3. Declamation. The Millsaps medal.
4. Essay. The Clark medal.

Candidates for Admission

Applicants for admission must report to the President

and to the Secretary as soon as possible after their arrival, and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in one of the Student's Homes or in private families near the College. New students should be present on Tuesday that they may be examined and classed before the opening day, Wednesday, September 21.

Entrance Examinations

Examinations for those applying for admission into Millsaps College will be held September 20-21. See calendar on page 2. See detailed statement as to entrance requirements, page 14.

Athletics

With the help of friends, the students have equipped a commodious gymnasium. The annual spring Field Day gives opportunity for public contests in running, jumping, putting the shot, etc. There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the Faculty is president of this association.

Religious Instruction

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Sacred Scripture and to engage in singing and prayer.

The Young Men's Christian Association holds weekly meetings, and prayer meetings are regularly conducted by the students. These agencies keep up a healthy spiritual interest, and at the same time train the young men in active Christian work. The Y. M. C. A. occupies an attractive and commodious hall on the first floor of the

main building. All students are required to attend church at least once every Sunday, and are expected to be present at the Sunday School.

Public Lectures

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

Expenses—Literary Department

Tuition for full scholastic year.....	\$30.00
Incidental fee.....	5.00
Library fee	1.00

The tuition may be paid in two installments, as follows: First payment, \$15.00, at the beginning of the session, and the second payment, \$15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

BOARD in "Students' Homes" and good families can be had at \$12 per month, including lodging and lights. Students are expected to furnish their own fuel; but, if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$10 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than \$120 for the entire session.

We are not unmindful, however, of the fact that there are hundreds of worthy young men, rich in mental and moral gifts and capabilities, who are compelled to reduce the cost of living to the minimum in order to enjoy the advantages of educational institutions. Millsaps College will always be in hearty sympathy with this class of young men, and the authorities will encourage them in every possible way.

Many of our students, by boarding themselves, reduce the cost of living below \$7 per month. Our facilities for accommodating this class of students have been enlarged.

In addition to the Tuition and Incidental Fees, students in Laboratory Work will be charged a fee of \$5; students in Geology will be charged \$1.00; students on graduation will be required to pay a diploma fee of \$5.00.

Tuition in Law Department, \$50.

THE PREPARATORY DEPARTMENT

HEAD MASTER RICKETTS

ASSISTANT MASTER HUDDLESTON

The main object of this department is to prepare students for the Freshman class of the College. The lack, at present, of good training schools in our State makes the need for such a department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages. By coming here they will be quickly and thoroughly prepared for the regular college classes. Young men who are prepared for college in their English studies, but who are behind in their Latin or Greek, will find in this department the facilities they need for bringing up their studies.

REQUIREMENTS FOR ADMISSION

No student will be admitted into this department who is under 14 years of age. For entrance into the First Year preparatory class, the pupil must be able to read well, and must display a fair knowledge of the rudiments of English Grammar, Geography and Arithmetic. In other words, he must be familiar with the leading facts in geography, should be prepared to solve intelligently examples in Grammar School Arithmetic to Powers and Roots, and in English Grammar should know well the parts of speech and their modification, and the construction and analysis of simple sentences.

Applicants for admission into the Second Year Class will be expected to have completed Geography, United States History, High School Arithmetic, Elementary Algebra and English Grammar. In case Latin is studied, the candidate will be examined on Collar and Daniell's First Latin Book, or its equivalent. As the transition from disconnected sentences to Cæsar would be too abrupt for most students, selections from Viri Romæ are read in class during the last quarter of the first year, in connection with the First Latin Book. It is therefore recommended that students preparing to enter the Cæsar class read at least fifty pages in this or some equivalent text-book.

Greek is begun in the second year of the Preparatory course. White's First Greek Book being the text-book used. Pupils are thoroughly drilled on the forms of the language, and are also familiarized with the principles of syntax treated of in the latter part of the First Book. This language is so taught as to render the student able by the end of the session to convert English sentences of moderate difficulty into Greek and to translate passages from Xenophon with facility.

In the second term of the second year the study of practical rhetoric is begun. The student is at this point drilled in the correction of exercises in false syntax, and

is taught to distinguish the principal figures of speech. These exercises are supplemented by compositions on familiar subjects.

The course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading and study of classics like Scott's *Lady of the Lake* and Ben Franklin's *Autobiography* can hardly fail of being beneficial in effect.

Those who do not take a regular college course will be expected to pursue all the studies laid down with the exception of Latin and Greek. Physical Geography and Civil Government are not required of those taking Greek. In the work of the Department thoroughness is at all times insisted upon.

In the second year a short course in Science is offered, so that the work of the Department covers all that is required for a first grade teacher's certificate in the public schools of our State.

Students in this department who wish to prepare themselves for ordinary business life may have their studies directed to this end. The work so arranged will embrace the Preparatory English Course with the addition of Bookkeeping. Special attention will be given also to Penmanship, Practical Composition, and Commercial Arithmetic.

Those who purpose taking this course should correspond with the President or with the Headmaster of the Department.

OUTLINE OF COURSE OF INSTRUCTION

Preparatory Department

FIRST YEAR CLASS

MATHEMATICS—High School Arithmetic (Wentworth);
School Algebra (Wentworth).

LATIN—First Year Latin (Collar and Daniel); Viri Romæ
(D'Ooge).

ENGLISH—Orthography (Sheldon); Physical Geography
(Maury); English Grammar (Metcalf); Composition
and Penmanship; Parallel Reading: Franklin's Auto-
biography, Tom Brown's Schooldays at Rugby.

HISTORY—Our Country (Cooper).

SCIENCE—Physiology (Blaisdell).

SECOND YEAR CLASS

MATHEMATICS—Algebra (Wentworth's Higher); Geometry
(Wentworth).

GREEK—The First Greek Book (White).

LATIN—First Latin Readings (Arrowsmith and Whicher);
Latin Grammar (Bennett).

ENGLISH—English No. 2 (Blaisdell); Elementary Composi-
tion (Scott and Denny); Book-keeping (Groesbeck);
Civil Government (Macy); English History (Montgom-
ery); Penmanship.

FRENCH—Chardenal's Complete French Course. Rollin's
French Reader.

SCIENCE—Elements of Physics (Higgins.)

PARALLEL WORK—George Eliot's *Silas Marner*; Pope's Translation of the *Iliad* (Books I, VI, XXII, and XXIV); The Sir Roger de Coverly Papers in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Shakespeare's *Merchant of Venice*; Cooper's *Last of the Mohicans*; Tennyson's *Princess*; Coleridge's *Rime of the Ancient Mariner*.

FOR CAREFUL STUDY —Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Addison and Milton*.

ALUMNI ASSOCIATION

OFFICERS:

ALLEN THOMPSON, President.

MARY L. HOLLOMAN, Vice-President.

GEORGE B. POWER, Secretary and Treasurer.

H. S. STEVENS, Orator.

 Alumni

Class of 1895

Bachelor of Arts.

Francis Marion Austin, County Judge - - Edna, Texas

Bachelors of Science.

John Gill Lilly, Physician - - - - - Vidalia, La.

Hiram Stuart Stevens, Attorney - - - - Hattiesburg

Class of 1896

Bachelors of Arts.

Jos. Anderson Applewhite, Med. Student, Portland, Ore.

Jesse Thompson Calhoun, Prin. of High School, Mt. Olive

Stith Gordon Green, Physician, Lamposos, Sonora, Mex.

Aquila John McCormick, ^{County Super-}intendent, Attorney, Clarksdale

Class of 1897

Bachelors of Arts.

Lucius Edwin Alford, Minister - - - - McComb City

Walter Wilroy Catching, Physician - - - - Beulah

William Henry FitzHugh, Attorney - Memphis, Tenn.

William Burwell Jones, Minister - - - - Pascagoula

Daniel Gilmer McLaurin, Sec'y Y. M. C. A. - - Canton

George Boyd Power, Attorney - - - - - Jackson

Bachelor of Science.

Monroe Pointer, Merchant - - - - - Como

Bachelors of Laws.

Francis Marion Austin, County Judge - - Edna, Texas
 John Crumpton Hardy, ^{President A. and}
^{M. College} - - - - Starkville
 William Houston Hughes, Lawyer - - - - Raleigh
 Walter Abner Gullede, Attorney - - - Monticello, Ark.
 John Quitman Hyde, Attorney - - - Greensburg, La.
 Aquila John McCormick, Attorney - - - Clarksdale
 Myron Sibbie McNeil, Attorney - - - Crystal Springs
 Julius Alford Naul, Attorney - - - - - Gloster
 Richard Davis Peets, Attorney - - - - - Natchez
 Paul Dinsmore Ratliff, Attorney - - - - - Raymond
 Edgar Gayle Robinson, Attorney - - - - - Raleigh
 Walter Hamlin Scott, Attorney - - - - Houston, Tex.
 Robert Lowry Ward, Attorney - - - - - Sumner
 William Williams, Attorney General - - - - Jackson

Class of 1898*Bachelors of Arts.*

James Blair Alford, Book-keeper - - - - Whitestown
 Charles Girault Andrews, Physician - - Memphis, Tenn.
 Percy Lee Clifton, ^{Deputy Chancery}
^{Clerk,} - - - - - Jackson
 Garner Wynn Green, Attorney - - - - - Jackson
 Albert George Hilzim, Commercial Traveler - - Jackson
 Blackshear Hamilton Locke ^{Prof. Mathematice}
^{in High School.} - - Okla. City
 John Lucius McGehee, Physician - - Memphis, Tenn.
 Alexander Harvey Shannon, Minister - - Tennessee

Bachelors of Science.

William Hampton Bradley, Civil Engineer - - - Flora
 Wharton Green, Civil Engineer - - Manchester, England
 Robt. Barron Ricketts, Attorney - - - - - Jackson
 George Lee Teat, Attorney - - - - - Kosciusko

Bachelor of Philosophy.

Thos. Edwin Stafford, Physician - - - - - Vossburg

Bachelors of Laws.

Robert Lowry Dent, Attorney - - - - - Mendenhall
 Lemuel Humphries Doty, Attorney - - - - - Biloxi
 John Prince Edwards, Attorney - - - - - Edwards
 Louis T. Fitzhugh, Jr., Attorney - - - - - Memphis, Tenn.
 Garrard Harris, Attorney, Claim Ag't I. C. R. R. Jackson
 Bee King, Attorney - - - - - Jackson
 George William May, Attorney - - - - - Jackson
 William Lewis Nugent, Attorney - - - - - Jackson
 John Lundy Sykes, Commercial Traveler - - - - - Memphis
 George Lee Teat, Attorney - - - - - Kosciusko
 Harvey Earnest Wadsworth, Attorney - - - - - Meridian

Class of 1899*Bachelors of Arts.*

Wm. Edward Mabry Brogan, Minister - - - - - Carrollton
 Henry Thompson Carley, Minister - - - - - Phoenix
 Ashbel Webster Dobyns, Professor - - - - - Vancouver, Wash.
 Harris Allen Jones, Teacher - - - - - Pickens
 Edward Leonard Wall - - - - - Deceased
 James Percy Wall, Medical Student - - - - - New York
 Herbert Brown Watkins, Minister - - - - - Lorman

Bachelor of Science.

Geo. Lott Harrell, Professor of Science - - - - - Jackson, La.

Bachelor of Philosophy.

John Tillery Lewis, Minister - - - - - Webb

Bachelors of Laws.

Percy Lee Clifton, Deputy Chancery Clerk - - - - - Jackson
 William Urbin Corley, Attorney - - - - - Williamsburg
 William Henry FitzHugh, Attorney - - - - - Memphis, Tenn.

Garner Wynn Green, Attorney	- - - - -	Jackson
Robert Samuel Hall, Attorney	- - - - -	Hattiesburg
Robert Earl Humphries, Attorney	- - - - -	Gulfport
Herschel Victor Leverett, Attorney	- - - - -	Hattiesburg
George Boyd Power, Attorney	- - - - -	Jackson
William Henry Livingston, Attorney	- - - - -	Burns
William Wallace Simonton, Auditor's Clerk	- - - - -	Jackson
Eugene Terry, Editor	- - - - -	Magee

Class of 1900

Bachelors of Arts.

Morris Andrews Chambers, Electrical Engineer,	McHenry
Ethelbert Hines Galloway, Physician	- - - - - Jackson
James Ford Galloway, Principal High School	- - - - - Madison
Thomas Wynn Hollowman, Attorney	- - - - - Alexandria, La.
Wm. Walter Holmes, Ministerial Student,	Nashville, Tenn.
Thos. Mitchell Lemly, Attorney & Justice of Peace,	Jackson
Henry Polk Lewis, Jr., Minister	- - - - - Mayersville
Thomas Eubanks Marshall, Student	- - - - - Nashville, Tenn.
James Boswell Mitchell, Minister	- - - - - Guthrie, Okla.
James Asgill Teat, Attorney	- - - - - Kosciusko

Bachelors of Science.

Stephen Luse Burwell, Asst. Cashier Bank	- - - - - Lexington
William Thomas Clark, Book-keeper	- - - - - Yazoo City
William Lee Kennon, Student	- - - - - Baltimore

Bachelor of Philosophy.

Clarence Norman Guice, Minister	- - - - - Gloster
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Bachelors of Laws.

Frank Moyer Bailey, Attorney	- - - - - Chickasha, I. T.
Edgar Lee Brown, Attorney	- - - - - Yazoo City
Robert Lee Cannon, Attorney	- - - - - Brookhaven
William Leroy Cranford, Attorney	- - - - - Seminary
Daniel Theodore Currie, Attorney	- - - - - Hattiesburg

Neal Theophilus Currie, Attorney	- - -	Hattiesburg
Joseph Bowmar Dabney, Co. Supt. of Education,		Vicksburg
Desmond Marvin Graham, Attorney	- - - -	Gulfport
Lovick Pierce Haley, Attorney	- - - - -	Okolona
Elisha Bryan Harrell, Attorney	- - - - -	Madison
Robert Barron Ricketts, Attorney	- - - -	Jackson
Hardy Jasper Wilson, Attorney	- - - -	Hazlehurst
Thomas Beasley Stone, Attorney	- - - - -	Fayette
James Asgill Teat, Attorney	- - - - -	Kosciusko
Samuel David Terry, Teacher	- - - - -	Texas
William Calvin Wells, Attorney	- - - - -	Jackson

Class of 1901

Masters of Science.

George Lott Harrell, Professor	- - - -	Jackson, La.
William Lee Kennon, Student	- - - - -	Baltimore

Bachelors of Arts.

Robert Adolphus Clark, Minister	- - - - -	Pontotoc
Henry Thos. Cunningham, Minister,		Sulphur Spgs., Texas
Barney Edward Eaton, Attorney	- - - -	Hattiesburg
Luther Watson Felder, Student	- - - -	Vanderbilt
Albert Angelo Hearst, Attorney	- - - -	Hattiesburg
Leon Catching Holloman, Planter	- - - - -	Phoenix
James Thomas McCafferty, Minister	- - - -	Tchula
Holland Otis White, Student	- - - -	Nashville, Tenn.

Bachelors of Science.

Edwin Burnley Ricketts, Chemist	-	Birmingham, Ala
Hamilton Fletcher Sivley, Cashier	- - - - -	Braxton

Bachelors of Philosophy.

John Sharp Ewing, Medical Student	-	New Orleans, La.
Harry Greenwell Fridge, Medical Student,		New Orleans, La.
Robert Paine Neblett, Minister	- - - - -	Eupora
James Albert Vaughan, Medical Student	- -	Virginia
Ebbie Ouchterloney Whittington, Merchant	-	Ind. Ter.

Bachelors of Laws.

Hulette Fugua Aby, Attorney	- - - - -	Luma, I. T.
Frank Edgar Everett, Attorney	- - - - -	Meadville
Frederick Marion Glass, Attorney	- - - - -	Vaiden
Arthur Warrington Fridge, Adjutant General	-	Jackson
Joel Richard Holcomb, Editor	- - - - -	Purvis
Thomas Wynn Holloman, Attorney	-	Alexandria, La.
Thomas Mitchell Lemly, Attorney	- - - - -	Jackson
James Douglas Magruder, Attorney	- - - - -	Canton
Reuben Webster Millsaps, Attorney	- - -	Hazelhurst
John Magruder Pearce, Attorney	- - - - -	Woodville
Robert Patterson Thompson, Attorney	- - -	Jackson
Vince John Stricker, Attorney	- - - - -	Jackson

Class of 1902

Bachelors of Arts.

John Richard Countiss, Minister	- - - - -	Oxford
William Larkin Duren, Minister	- - - - -	Jonestown
Albert Langley Fairley, Cash. Mut. Life Ins. Co.,		Jackson
George Marvin Galloway, Teacher	- - - - -	Canton
Mary Letitia Holloman	- - - - -	Vicksburg
John Blanch Howell, Medical Student	-	Nashville, Tenn.
Clayton Daniel Potter, Attorney	- - - - -	Jackson
Claude Mitchell Simpson, Min. Student,		Nashville, Tenn.
Allen Thompson, Attorney	- - - - -	Jackson
James David Tillman, Jr., Book-keeper	-	Carrollton

Bachelors of Science.

Henry LaFayette Clark, Book-keeper	-	New Orleans, La.
Leonard Hart, Medical Student	- - -	New York City
Walton Albert Williams, Teacher	- - - - -	Carrollton

Bachelor of Philosophy.

Pope Jordan, Pharmacist	- - - - -	Welch, La.
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Bachelors of Laws.

George Hansel Banks	- - - - -	Beech Springs
John David Carr		
Abe Heath Conn, Attorney	- - - - -	Hazlehurst
Wm. Stanson Davis, Jr.	- - - - -	Waynesboro
John David Fatheree	- - - - -	Pachuta
Wm. Columbus Ford	- - - - -	Bezer
Albert Angelo Heart, Attorney	- - - - -	Hattiesburg
R. T. Hilton	- - - - -	Pearl
Thomas Richmond James	- - - - -	Montrose
John Reed Matthews		
Bernard Slaton Mount, Attorney	- - - - -	Vicksburg
James Colon Russell	- - - - -	Raleigh
Oscar Greaves Thompson	- - - - -	Jackson
Victor Hugo Torrey		
Warren Upton	- - - - -	Raleigh

Class of 1903*Master of Arts.*

Mary Letitia Holloman	- - - - -	Vicksburg
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Bachelors of Arts.

William Felder Cook, Law Student	- -	Hattiesburg
Lamar Easterling, Asst. Prep. Dept. Millsaps Col.,		Jackson
Alfred Moses Ellison, Salesman	- - - - -	Jackson
DeWitt Carroll Enochs, Prin. High School,		Hermanville
Felix Eugene Gunter, Agt. Penn Mut. Life Ins. Co.,		Jackson
Harvey Brown Heidleberg, Teacher	- -	Yazoo City
Osmond Summers Lewis, Minister	- - -	Silver City
Frederic Davis Mellen, Prin. High School,		Thomasville
Walter McDonald Merritt, Medical Student,		Vanderbilt
George Roscoe Nobles, Teacher	- - - - -	Pulaski

Bachelors of Philosophy.

Allen Smith Cameron, Ministerial Student	-	Vanderbilt
Felix Williams Grant, Book-keeper	- -	Vicksburg
Aimee Hemingway	- - - - -	Jackson
Janie Millsaps	- - - - -	Hazlehurst

Bachelors of Laws.

E. A. Anderson, Attorney	- - - - -	Hattiesburg
Henry Louis Austin, Attorney	- - -	Philadelphia
Robert Eli Bennet, Attorney	- - - - -	Little Springs
John A. Clark, Attorney	- - - - -	Pea Rldge
Joseph Oliver Cowart, Attorney	- - -	Cross Roads
Tandy Walker Cranford, Attorney	- -	Seminary
Barney Edward Eaton, Attorney	- - -	Hattiesburg
W. D. Hilton	- - - - -	Pearl
James Wilson Holder	- - - - -	Pearlington
Paul B. Johnson	- - - - -	Hattiesburg
H. L. McLaurin	- - - - -	Mount Olive
James Terrell Mounger		
E. S. Richardson	- - - - -	Philadelphia
Peter Franklin Russell	- - - - -	Raleigh
Richard C. Russell	- - - - -	Magee
William Asa Tew	- - - - -	Mount Olive
John Lawrence Thomson	- - - - -	Sylvarena
Isaac Powell Touchstone	- - - - -	Braxton

CATALOGUE OF STUDENTS

Law Department

Lamar Easterling	Brandon
Luther E. Grice.....	Tryus
Louis Carlyle Hallam	Jackson
C. B. Hamilton.....	Jackson
Jas. B. Hilman	Beech Springs
Hilbun.....	
Jesse David Jones	Newton
Joseph Albert May.....	Mendenhall
D. K. McDonald	Augusta
T. E. Mortimer	Winona
J. H. Penix	Hood, La.
Hubert Parker.....	Perkinston
W. S. Pierce	Hattiesburg
Charles Frazier Reddock	Bassfield
Robert Lowry Sproles	Durant
W. T. Triplett.....	Luther
Henry Vaughan Watkins	Jackson
William Warren West	Richston

Collegiate Department

SENIOR CLASS

Charlton Augustus Alexander.....	Jackson
David LeRoy Bingham.....	Carrollton
William Chapman Bowman.....	Natchez
Theophilus Marvin Bradley	Caseyville
Osborn Walker Bradley.....	Caseyville
John Clanton Chambers.....	Poplar vill
Ellis Bowman Cooper	Brookhaven
Louise Enders Crane	Jackson

Lewis Rundell Featherstone	Jackson
Dolph Griffin Frantz.....	Jackson
James Nicholas Hall	Sturgis
Miller Craft Henry	Jackson
James Madison Kennedy	Missionary
William Marvin Langley	Olive Branch
James Marvin Lewis.....	Jackson
James Nicholas McLean	Jackson
Joseph Hudson Penix	Hood, La.
James Slicer Purcell, Jr.....	Bolinger, La.
Charles Robert Ridgway.....	Jackson
Walter Anderson Terry.....	Terry
Lovick Pinkney Wasson	Langley
Benton Zachariah Welch	Katie

JUNIOR CLASS

Ernest Brackston Allen.....	Wells
Leonidas Forister Barrier.....	Rolling Fork
John William Booth.....	Campti, La.
Joseph Enoch Carruth, Jr.....	Auburn
William Noah Duncan.....	Memphis, Tenn.
Vernon Young Felder.....	Quinn
Robert Pain Fikes.....	Jackson
Sanford Martin Graham.....	Oak Grove
Albert Powe Hand	Shubuta
Hendon Mason Harris	Jackson
Ethel Clayton McGilvray	Williamsburg
Marvin Summers Pittman.....	Rosedale
John Baxter Ricketts.....	Jackson
Talmage Voltaire Simmons.....	Sallis
Robert Mason Stricker.....	Fort Adams

SOPHOMORE CLASS

Joseph Atkins Baker.....	Pocahontas
James Leo Berry	Prentiss
Cawthon Asbury Bowen.....	Tupelo
John Foster Bowling.....	Raleigh
James Robert Bright	Chester

Bennie Borden Brister.....	Bogue Chitto
Hugh Ernest Brister.....	Bogue Chitto
Robert Bradley Carr.....	Pontotoc
Orange Bartlette Eaton	Taylorville
Shaw Enochs.....	Brandon
Kenneth Pierce Foust.....	Okolona
James Wilson Frost.....	Oakland
Hugh Kavanaugh Guice.....	Shubuta
James M. Haley, Jr.....	Okolona
James Edward Heidelberg.....	Heidelberg
Roland Webster Heidelberg.....	Shubuta
Evan Drue Lewis.....	Congress
Jesse Walter McGee.....	Jackson
James Archibald McKee.....	Sidney
Wesley Tucker Merritt.....	Jackson
John Lambert Neill	Montrose
Walter Newton Newman	Veto
Frances Virginia Park.....	Jackson
Henry Wilbur Pearce	Punta Gorda, C. A.
Luther Emmett Price	Carpenter
Arthur Leon Rogers.....	LeConte
William LaFayette Weems, Jr.....	Shubuta
Wirt Alfred Williams.....	Sallis

FRESHMAN CLASS

Ben Koons Allen.....	Hushpuckana
John Russell Allen.....	Rural
John Adam Anders	Jena, La.
Calvin Crawford Applewhite.....	Gaudolfo
George Stone Buder	Columbus
Harvey Hasty Bullock	Monterey
Landon Kimbrough Carlton	Sardis
Miron Cornelius Chaffee	Corinth
William Owens Cochran	Cockrum
Silas W. Davis	Jackson
John Alexander Ellis.....	Jackson
Wilbur George Armstrong Fleming.....	McNair

Columbus Hervey Galloway.....	Canton
Clarence B. Godbold.....	Homo Chitto
Willis Woodard Graves	Mt. Carmel
Clifford Cleveland Gruber.....	Jackson
Cristopher Bradshaw Haddon, Jr.....	Harperville
Saul Cyril Hart	Jackson
Bessie Neal Huddleston	Jackson
Clarence Galloway Jones	Cockrum
Mathilde Lacey	Jackson
Hattie Humphries Lewis.....	Meridian
John William Loch.....	Magnolia
Edward Brittian Mayes.....	Hazlehurst
Joseph Enoch McMorris.....	Brookhaven
Heartwell Swearingen McCleskey	Eatonton, Ga.
Charles Lamar Neill.....	Montrose
Crittington Royse Nolen	Paris
Stephen Coleman Oates.....	Crawford
Luther Rawles O'Brien	Terry
Sam Osborn	Norfield
William Welby Price.....	Carpenter
Hugh Knox Rachford.....	Jackson
Leonidas Dudley Reed.....	Yazoo City
Susie Ridgeway.....	Jackson
Corry Wilbur Robinson	Crystal Springs
Lee Rogers, Jr.....	New Albany (R. F. D. 2)
John Cude Rousseaux.....	Logtown
Thomas Walter Rowzee	Decatur
David Thomas Ruff.....	Ruff
Rodrick Seal Russ	Pearlington
Zack Savage.....	Hattiesburg
John Walter Schoonmaker.....	Gloster
Rufus Madison Standefer, Jr.....	Clarksdale
Carl Clayton Swayze.....	Evans
Grover Cleveland Todd.....	Ellisville
George Torrey Warren	Union Church
John Wesley Weems	Shubuta
Jefferson Hamilton Price Williams	Mobile, Ala.
Robert Turner Williams	Columbus
Luther Wise.....	Ackerman
Joseph Kendall Williams	Corinth

Preparatory Department

SECOND YEAR CLASS

George Aubrey Alexander.....	Oakridge
Oscar Backstrom	McLain
Robert Tyler Ball.....	Magnolia
Theo. Taylor Beaulien.....	Jackson
Monroe Calvin Beaver.....	Burns
Fairly Pinctard Beaver.....	Burns
Elbert Cecil Black.....	Adelle
John Canada Bowen	Senatobia
Perry Augustus Brooks.....	Crawford
Erastus Havard Butler.....	Knoxville
Emanuel Brooks Brown.....	Weathersby
Albert Sidney Benton.....	Senatobia
Capers M. Broom	Prentiss
William Craddock Boyd.....	Dunbar
Hayes Carlisle	Shiloh
John Conner Cavett, Jr.....	Jackson
George Washington Cheek	Baxter
William Ashton Chichester	Edwards
Jimmie Thomas Coleman.....	Winona
Jeff Collins.....	Laurel
Milton Byrd Cooper.....	Philadelphia
H. Denton Countiss.....	Freedom
Byron John Crow.....	Osborn
Kelly Monroe Davis.....	Smithville
Bertram Barton Greene.....	Holly Springs
Aubrey Chester Griffin.....	Jackson
DeWitt Clinton Greenwood Haley.....	Okolona
Robert Ervin Hariston.....	Crawford
Marmaduke Johnson Harrison.....	Clarksdale
Eugene Herrington.....	Fellowship
Will Anderson Hull	McCool
Charles O. Jaap, Jr.....	Durant
Stephen Howard Johnson	Jackson
Frederick Shutts Jones ..	Chunkey

Claude Paul Jones	Flora
Lawrence Galloway King	Evans
Charles Hascal Kirkland.....	Fellowship
Almyer F. Knowles	Jackson
Stirling Paine Lenoir.....	Muldon
William Cooke Lester, Jr.....	Houston
Albert Louis Maddox.....	New Orleans, La.
Hosie Frank Magee.....	Auburn
Jeff Davis Martin.....	Raleigh
George Tilden Martin	Golden
James Cornelius Martin	Edwards
Frank Lamar Mayes.....	Jackson
Fred Jones McDonnell.....	Okolona
Ellis Quitman Mitchell	Delta
Robert Paine Mitchell.....	Macon
W. H. Moore.....	Hermanville
Willard Cox Moore.....	Jackson
Fulton D. Moore.....	Asylum
William Fitzhugh Murrah.....	Jackson
Wallace LeRoy Miller.....	Grenada
Samuel Edgar McMillan.....	Dixon
Lewis Norwood Pass	Jackson
William Elma Patterson.....	Winona
Philip Pointer.....	Como
Nathan Edward Roberts	Jena, La.
Charles Luther Rogers.....	Pittsburg
Martin Rose.....	West Point
George Kirkland Sharp.....	Steele
J. Rhea Shelton	Okolona
Philip Shipp	Zeiglerville
Wm. Baker Sivley, Jr.....	Jackson
Jessie Levi Sumrall.....	Laurel
Robert Allen Tribble.....	Boyle
Robertus Stephens Tullos.....	Raleigh
William Douglass Ware.....	Jackson
Chalmers Meek Williamson, Jr.....	Jackson

John Pauling Waugh	Goodman
Baxter Wilson	Lexington
James Lucius Wise	Ackerman
James Young	Booneville

FIRST YEAR CLASS.

James Lafayette Benson	Jackson
Robert Milton Brown	Melville
Warren W. Cammack	Rodney
Allen Catching	Georgetown
Joseph Carter Craig	Como
Fred Fernando Flynt.....	Amory
Jesse Gober	David
Ernest Erastus Graham.....	Monroe
Peyton Read Greaves	Asylum
David Urquhart Harris	Jackson
Walter G. Hendrick	Monticello, Ark.
Charley Howard Herring.....	Jackson
Otis B. Holmes	Hattiesburg
Lucius Lamar Holt	Yazoo City
William Burley Hallman	Lorena
Woodard Terrell Leech	Black Hawk
Lucian Hooker Lloyd	Myles
John C. Matthews, Jr.	Jackson
George Frank McCormick.....	Clarksdale
Archie Falls McKee	Jackson
Andrew Dannie Miller.....	Lorman
Obed Birch Matheny	Mathersville
Joseph Edward Noble	Fayette
John Whitfield Noble.....	Fayette
Percy Albert Ricketts	Drew
Walter Scott Sims	Jackson
Albert Cleveland Smith	Barlow
John Timothy Smith	Barlow
Burkney Smith	Jackson
Joseph Henderson Stafford	Shelby
Lloyd Talmage Terry.....	Millville
Robert Joseph Whitfield	Jackson
Robert George Wilson	Jackson
David Sutton Wilson.....	Lexington
John Jordan Wilson	Eden

SCHEDULE OF RECITATIONS

HRS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-10	Fresh English Jun Physics	Fresh English Soph Latin Soph History Jun Chemistry (A) Sen Psychology	Fresh English Soph Latin Soph History Jun Chemistry (A) Sen Psychology	Fresh English Soph Latin Soph History Jun Chemistry (B) Sen Psychology	Fresh Greek Soph German Soph Math (B) Jun Physics
10-11	Fresh Greek Soph German Sen Math (A)	Fresh Greek Soph French Jun Physics Sen Math (B)	Fresh French Soph Mathematics Jun English Sen Philosophy	Fresh French Soph Mathematics Jun English Jun Psychology	Fresh French Soph Mathematics Jun Latin
11-12	Soph Mathematics Jun Latin Jun Psychology Jun Chem. Lab. Sen Chem. Lab. Sen Sociology	Jun German Jun Greek Jun Psychology Soph Chem. Lab. Sen Chem. Lab.	Fresh Greek Sen Mathematics (B) Jun Physical Lab. Soph German	Fresh Greek Soph German Jun Math. (B)	Fresh History Soph Latin Soph German Sen English
12-1	Fresh Latin Fresh History Jun Chem. Lab. Sen Chem. Lab.	Jun Latin Sen Math (A) Soph Chem. Lab.	Chapel Jun Physical Lab.	Soph English Sen History	Soph English Jun German Jun Greek
2-3	Soph English Jun History Jun Biology Jun Math. (A)	Fresh History Fresh Latin Jun Math (A) Sen English	Soph English Jun History Jun Biology Jun Math. (A)	Fresh History Fresh Latin Jun Philosophy	Jun English Jun Philosophy Sen History
3-4	Soph Chemistry Jun German Jun Greek Fresh Mathematics	Fresh Mathematics Sen History	Fresh Bible Soph Greek Sen Geology	Fresh Mathematics Soph Greek Sen Geology	Fresh Mathematics Soph Chemistry Jun French Sen Sociology

Medals Awarded Commencement, 1903

The Millsaps Declamation Medal—James W. Frost.

The Oscar Kearney Andrews Medal for Oratory—
Marvin Summers Pittman.

The Gunning Medal for Scripture Reading—Osmond
Summers Lewis.

The Carl V. Seutter's Medal for Oratory—Harvey
Brown Heidelberg.

The Galloway-Lamar Debater's Medal—Osborn Wal-
ker Bradley.

The Collegian Prize for the Best Story—Hendon M.
Harris.

The Clark Essay Medal—J. H. Penix.

ACKNOWLEDGEMENTS

Gifts to the Library

W. T. Hall,
I. D. Borders,
Rev. M. M. Black,

The Y. M. C. A.,
The Dept. of Mathematics,
The Senior Class.

Gifts to the Museum

Dr. W. T. J. Sullivan,
Rev. W. L. Anderson,
O. C. Whitaker,
J. Cox,

Rev. T. L. Mellen,
T. R. Welch,
H. M. Harris,
O. B. Eaton,
The Senior Class.



THE MAIN BUILDING.

